




John Hampden Primary School
Curriculum Map 2024-2025
Year 3 Long Term Overview

Autumn Term		Spring Term		Summer Term	
PSHE Theme		PSHE Theme		PSHE Theme	
Community	Celebrating Diversity	Perseverance	Healthy Mind and Body	Healthy relationships	Embracing Change
Belonging	Inclusion	Self Belief	Balance	Tolerance	Independence
Responsibility	Respect	Aspiration	Keeping Safe	Choice	Resilience
Rights	Acceptance	Challenge	Self Esteem	Conflict Resolution	Looking Forward
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stones 'n' Bones	The Railway Revolution	Mountains, Volcanoes & Earthquakes	Incredible Italy	Rotten Romans	UK roots, shoots and juicy fruits.
Whole Class Reader: <i>The Wild Way Home</i> by Sophie Kirtley. 	Whole Class Reader: <i>The Wild Robot</i> by Peter Brown. 	Whole Class Reader: <i>The Last Bear</i> by Hannah Gold. 	Whole Class Reader: <i>Pizza Pete and the Perilous Potions</i> by Carrie Sellon. 	Whole Class Reader: <i>The Boy Who Grew Dragons</i> by Andy Shepherd. 	Whole Class Reader: <i>The Nothing To See Here Hotel</i> by Steven Butler. 
Core Texts: <i>Stone Age Boy</i> by Satoshi Kitamura.  <i>How to Wash a Woolly Mammoth</i> by M. Robinson. 	Core Texts: <i>The Day The Crayons Quit</i> by Oliver Jeffers.  <i>Crazy Hair</i> by Neil Gaiman. 	Core Texts: <i>Leon and The Place Between</i> by Angela Macallister. 	Core Texts: <i>Take Me Back to Italy</i> by Baby Professor.  Take me back to Italy.	Core Text: <i>Escape From Pompeii</i> by Christina Ball. 	Core Text: <i>Jim and The Beanstalk</i> by Raymond Briggs.  <i>The Princess and The Pea</i> by Hans Christian Andersen.  The Princess Blankets

<p>PSHE Outcomes: I can recognise my role in the school community and how this affects myself and my peers. I can understand my choices affect myself and others.</p>	<p>PSHE Outcomes: I can tell you about a time when my words affected someone's feelings and what the consequences were. I can give and receive compliments and know how this feels.</p>	<p>PSHE Outcomes: I can evaluate my own learning process and identify how it can be better next time. I am confident in sharing my success with others and know how to store my feelings of success in my internal chest.</p>	<p>PSHE Outcomes: I can identify things, people and places that I need to be kept safe from and can tell you some strategies for keeping myself safe including who to go to for help. I can express how being anxious or scared feels.</p>	<p>PSHE Outcomes: I can explain how some of the actions and work of people around me and the wider world help and influence my life. And can show an awareness of how this could affect my choices.</p>	<p>PSHE Outcomes: I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up. I recognise how I feel about these changes happening to me and know how to cope with these feelings.</p>
<p>Topic overview: In this history topic we will explore the daily life of a boy in the Stone Age. We will explore where the Stone Age era fits into History, and how life compares to today.</p>	<p>Topic overview: In this history we will explore how the lives of people living in Britain changed thanks to the developments of steam engines and the growth of the railway network across the country.</p>	<p>Topic overview: In this geography unit we will be looking at how mountains are formed, and where and why earthquakes and volcanoes occur in the world.</p>	<p>Topic overview: In this geography topic we will learn the geographical location and physical features of Italy. We will compare these features to the UK.</p>	<p>Topic overview: In this history topic we will give children the opportunity to explore the Roman invasion of Britain and the impact this had on everyday life including the impact of Roman Britain has had on us today.</p>	<p>Topic overview: During this topic we will continue to build on the children's knowledge of plants. We will also look at the UK's land use in geography with a focus on map skills.</p>
<p>Writing Opportunities: Fiction: Narrative, Stone Age Boy. Non-Fiction: Instructions, How to wash a Woolly Mammoth.</p>	<p>Writing Opportunities: Non-fiction Letter writing – the Day the Crayons quit. Poetry: Crazy Hair picture book</p>	<p>Writing Opportunities: Fiction: Narrative retelling - Leon and the Place between. Poetry: Performance and descriptive poetry – I am a Volcano.</p>	<p>Writing Opportunities: Non-fiction – Non-Chron report- double page information spread on Italy.</p>	<p>Writing Opportunities: Fiction: Eyewitness account of escape from Pompeii. Fiction: Marshmallow Literacy Shed Film Unit</p>	<p>Writing Opportunities: Fiction: Alternative versions of Modern Fairy Tales. Jim & The Beanstalk and The Princess Blankets.</p>

<p>Art: Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.</p> <p>Artists: Heather Hansen, Laura McKendry, Edgar Degas</p> <p>Medium: Charcoal, Paper, Body</p>		<p>Art: Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</p> <p>Medium: Paper, Drawing Materials, Modelling & Construction Materials (Modroc, clay, plasticine etc).</p> <p>Artists: Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake</p>		<p>Art: Using Natural Materials to Make Images Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype. See the Pathway</p> <p>Medium: Natural pigments from earth and plants, paper, light.</p> <p>Artists: Frances Hatch, Anna Atkins</p>	
	DT mechanisms - Leavers and Linkages – Pop up Christmas card		DT Food- Healthy and Varied Diet – Pizza making.		DT Textiles - 2D to 3D shape – House mascots.
Experiential Learning: Hill End Trip. The children will experience den building, Spear making, bread baking on an open fire, grinding wheat and spear throwing.	Experiential Learning: Didcot Railway Centre Trip	Experiential Learning: Rocks and Volcanoes Workshop at school	Experiential Learning: Prezzo Italian in Thame Food tasting. Pizza making.	Experiential Learning: Roman Day in school.	Experiential Learning: Planting our own vegetable patch.
Maths: · Place value Addition and Subtraction	Maths: · Multiplication and Division Length and perimeter	Maths: · Fractions	Maths: · Mass and Capacity Time	Maths: · Mass and Capacity Money	Maths: Statistics Geometry - shape Consolidation Work
Science: Animals including Humans- skeleton. RE: Islam: Does praying at regular intervals help Muslims in their everyday lives? PE: Communicating, collaborating and competing both individually and in a team in order to evaluate and recognise their own success.	Science: Light and Dark RE: Christianity, investigating the true meaning of Christmas PE: Dance and gymnastics ICT/Computing: 2email – Arctic explorers French: numbers, shapes, parts of the body Music: Arts week music: composing rounds in pairs History: In this history we will explore how the lives of people living in Britain changed thanks to the developments of steam	Science: Rocks RE: Christianity: Bible stories and miracles PE: Hockey ICT/Computing: 2 Code – Year Purple Mash – we do task. Forces French: adjectives, classroom instructions, Christmas Geography: how mountains are formed, and where and why earthquakes and volcanoes occur	Science: Forces and Magnets RE: Christianity: The Easter story – forgiveness. PE: Sending and receiving, bench ball. ICT/Computing: Online Safety – 2Connect, 2log Branching databases – 2questions French: travel, Easter, numbers to 20 Music: learning about note values through sports names	Science: Plants – roots and shoots RE: Islam PE: Athletics and field games ICT/Computing: 2type – Check Purple Mash – 2 do’s - typing plant information. 2 spreadsheet – Country facts-based on French: holidays, Tour de France Music: watching 10 pieces, then creating whole class body percussion piece inspired by ‘Connect It’ by Anna Meredith.	Science: Plants – Flowers and pollination: RE: Islam PE: Ball skills, attacking and defending – basketball. ICT/Computing: Plant growth – 2graphing French: Numbers to 30, pets and animals Music: using dynamics in music: writing own group composition pieces based on dynamics in ‘Night on a Bare Mountain’ by Mussorgsky and ‘Hall of the Mountain King’ by

<p>ICT/Computing: 2 simulate – simulations and Using. Stone Age Powerpoint.</p> <p>French: greetings, social conventions, classroom instructions, numbers to 10</p> <p>Music: learning how we notate pitch & creating simple 3 note melodies on chime bars & glockenspiels.</p> <p>History: Stone Age - Journey through the Stone Age to the Iron Age – Focus on development of survival techniques. links with Romans – AD 60 – Boudicca.</p>	<p>engines and the growth of the railway network across the country.</p>	<p>in the world.</p>	<p>and creating own songs based on the pentatonic scale.</p> <p>Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country – Italy. Physical geography, volcanoes and earthquakes.</p>	<p>History: Rotten Romans - How did the Romans shape modern civilisation? Ethnicity –where did Romans originate from? Challenging perceptions What does a Roman look like?</p>	<p>Greig.</p> <p>Geography – identify characteristics of UK and non-UK localities. Comparing between countries and the different physical and social features of these countries.</p>
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