

Target	Action	Update – Summer 2024
<p>Provide a range of educational opportunities for parents to develop their own skills to support their children</p>	<p>Virtual and face to face parent workshops focussed on the core subjects in the curriculum</p> <p>Workshops to give parents strategies on how to help at home. Targeted small group support of those families who are considered vulnerable e.g. regular meetings, signposting to support in the community etc</p>	<p>Swift parenting classes begun with SENCO for specific families.</p> <p>EYFS and Year 1 phonics information workshops for all parents.</p> <p>Close contact with Red Kite Centre for signposting parents and providing continuity of care for families considered vulnerable.</p>
<p>To plan direct work for children through assemblies and curriculum on equality.</p>	<p>Weekly/half termly assemblies with a focus on diversity.</p> <p>Planning events throughout the year</p>	<p>Assemblies supported by the Jigsaw PSHE scheme and weekly Achievement Assemblies specifically celebrate PSHE themes of 'Being Me in My World; Celebrating Diversity; Dreams and Goals; Healthy Me: Mind and Body; Relationships; and Changing Me.</p> <p>School library investment – audit of books to ensure diverse themes, characters and genres.</p>
<p>To promote understanding and respect for differences</p>	<p>Study famous people from ethnic minorities with a variety of abilities and celebrate their diversity.</p> <p>Identify opportunities in the curriculum to look at other cultures/countries</p> <p>Use collective worship/assemblies as an opportunity to celebrate festivals of a range of cultures and countries.</p> <p>Use events like Eid, Diwali to explore and celebrate cultures</p> <p>To report all protected characteristic incidents</p>	<p>Curriculum planning reviewed by staff to ensure diverse themes, book characters, historical figures etc.</p> <p>RE Discovery Scheme investment to ensure progression of skills and knowledge across a range of cultures and countries.</p> <p>Assemblies supported by the Jigsaw PSHE scheme and weekly Achievement Assemblies specifically celebrate PSHE themes of 'Being Me in My World; Celebrating Diversity; Dreams and Goals; Healthy Me: Mind and Body; Relationships; and Changing Me.</p> <p>Governor agenda item – any incidents reported to governors termly.</p>

Equality Objectives 2023-2026

	<p>Continue to monitor behaviour and support individuals who need extra intervention</p> <p>Meetings when appropriate to monitor any behaviour concerns and to plan interventions</p> <p>SENCO to continue to research zones of regulation</p> <p>SLT/SENCO to liaise with class teachers to support any specific children with planned targeted support.</p>	<p>Meetings between SLT and teachers where concerns have been highlighted. Individuals spoken to.</p> <p>Meetings/phone calls with parents where there is a concern. Assemblies, class circle times and PSHE focussed lessons to address any concerns.</p> <p>Zones of Regulation introduced to staff and children. Non-negotiable practice for staff. A continued focus for further training and embedding in the next school year.</p> <p>SENCO to continue to liaise with class teachers to support specific needs of pupils. Targeted support in place through interventions.</p> <p>School ELSA sessions run for individuals and groups to provide pastoral support as needed</p>
<p>Extend pupils' understanding of the range of peoples, cultures and religions</p>	<p>Curriculum overview and RE scheme of work to be monitored to ensure coverage.</p> <p>Plan and celebrate Black History Month, International celebration and cultural festivals.</p> <p>Extend visitors to assemblies to include a range of faiths</p>	<p>RE Discovery Scheme investment to ensure progression of skills and knowledge across a range of cultures and countries.</p> <p>Visitors supported many topics including a Hindu Day, Easter/Christmas visits.</p> <p>Visitors of a range of faiths remains a focus.</p>
<p>To narrow the pupil premium gap in Reading, Writing and Mathematics in all year groups</p> <p>To narrow the pupil premium gap in phonics in year 1 and 2.</p>	<p>Increase the number of Pupil Premium pupils working at the expected standard for their age.</p> <p>Focus groups in Pupil Progress meetings. Monitor the achievement of Pupil Premium pupils.</p> <p>Plan and deliver specific interventions in place to support and address the needs of PP in each year group, from assessments.</p>	<p>Pupil Premium children identified, and targets set during PM cycle.</p> <p>Intervention groups include PP children.</p> <p>Homework clubs in upper KS2 to support children unable to access or complete homework tasks at home.</p> <p>SATs revision club. Children encouraged to attend for further tuition.</p>

Equality Objectives 2023-2026

		<p>Extra tuition for EYFS children to support GLD (teacher employed to deliver provision).</p> <p>End of KS2 results for disadvantaged children: Reading: 90% EXP/40%GLD Writing: 60% EXP/20%GLD Maths: 90% EXP/30% GLD</p> <p>Y1 Phonics screening for disadvantaged children: 69% Y2 Phonics Screening for disadvantaged children: 67%</p> <p>EYFS GLD for disadvantaged children: 38%</p>
<p>Promote full integration of children with disabilities in school – fosters positive relationship between those with a protected characteristic and those without.</p>	<p>Genes For Genes annual assembly and appeal</p> <p>Signing ambassadors</p>	<p>Signing Ambassadors elected from Y1-Y6. All children taught key signs. Modelled by teachers. Signing accompanies singing in FS.</p> <p>World Down Syndrome Day recognised by wearing odd socks and sharing an assembly.</p> <p>Jeans for Genes Day celebrated.</p>